

Titus

Lesson #18, Chapter 3 Overview

The goal of this lesson is to teach you how to look at and begin to study a text of Scripture. Observation is a necessary part of Bible study, but can often be overlooked or rushed through. Observation begins with reading through the chapter and then reading and rereading it again and again! At this stage in our Bible study you're noticing and then recording what God has put into the chapter. You're not making any interpretations about what it means or how it applies to your life—that will come later. Don't rush through this lesson. Set aside time this week to peer into the living and abiding word of God. You'll be glad you did!

I've included Chapter 3 at the end of this lesson so you can print it out and mark it up if you'd like. I find it helps me see items more easily if I'm marking and noting things as I go.

1. To begin, read through Chapter 3. Now, summarize the contents of Chapter 3. This is not the time to be super detailed; instead, think of trying to tell a 4th grader the contents of the chapter.
 - a. Summarize paragraph 1 (verses 1-11).

 - b. Summarize paragraph 2 (verses 12-14).

 - c. Summarize paragraph 3 (verses 15).

2. After reviewing the chapter and what you wrote for your summaries, ask yourself: What is the main point of this chapter? How do all these details and events reveal the main idea of the chapter? Record your answer below.

3. Next, look for a verse in the chapter that best summarizes the contents of the chapter. You might be tempted to choose your favorite verse here, but please don't do that. Instead, consider which verse best sums up what's in the chapter. Write down the verse you chose here.

4. Now you're ready to title your chapter. Your 3-5 word title should reflect the contents of the chapter. Remember, a title's purpose is to help you remember what is in each chapter.

5. List every time *God* is used by Paul in Chapter 3. Include the details that you learn about Him. For example: (verse 3) the kindness of God

6. List every time *Jesus Christ* is used and what you learn about Him. Include any pronouns that clearly refer to Him along with verse references.

7. What do you learn about the *Holy Spirit* in verses 5-6?

8. What groups of people are mentioned in this chapter?

9. Who are the *we/us/our* of Chapter 3 and what details do you learn about that group?

10. What *commands* are given in Chapter 3? List them.

11. Write down all the times *deeds* is used.

12. List any *contrasts* (using *but* or a negative quality contrasted with a positive one) in this chapter.

13. List any *references to speech* in this chapter and the details you learn about it.

14. Cite any references to *time* or a certain point in time from this chapter.

15. Write down any *purpose statements* beginning with *that* which give reasons for what they are to do.

16. Any other observations you made that you thought were interesting about this chapter?

Chapter 3

1 REMIND them to be subject to rulers, to authorities, to be obedient, to be ready for every good deed,

2 to malign no one, to be uncontentious, gentle, showing every consideration for all men.

3 For we also once were foolish ourselves, disobedient, deceived, enslaved to various lusts and pleasures, spending our life in malice and envy, hateful, hating one another.

4 But when the kindness of God our Savior and *His* love for mankind appeared,

5 He saved us, not on the basis of deeds which we have done in righteousness, but according to His mercy, by the washing of regeneration and renewing by the Holy Spirit,

6 whom He poured out upon us richly through Jesus Christ our Savior,

7 that being justified by His grace we might be made heirs according to *the* hope of eternal life.

8 This is a trustworthy statement; and concerning these things I want you to speak confidently, so that those who have believed God may be careful to engage in good deeds. These things are good and profitable for men.

9 But shun foolish controversies and genealogies and strife and disputes about the Law; for they are unprofitable and worthless.

10 Reject a factious man after a first and second warning,

11 knowing that such a man is perverted and is sinning, being self-condemned.

12 When I send Artemas or Tychicus to you, make every effort to come to me at Nicopolis, for I have decided to spend the winter there.

13 Diligently help Zenas the lawyer and Apollos on their way so that nothing is lacking for them.

14 And let our *people* also learn to engage in good deeds to meet pressing needs, that they may not be unfruitful.

15 All who are with me greet you. Greet those who love us in *the* faith.

Grace be with you all.