<u>Titus</u> Lesson #10, Chapter 2:1-2

Pray for wisdom in understanding and applying the truths in this lesson. The Lord is ever ready to help!

- 1. Verse 1 begins with *but* (NIV omits *but* and begins with the command). What contrast is being made here?
- 2. Titus is told to *speak the things which are fitting for sound doctrine*. Not only is Titus commanded to "speak" but the Greek word stresses a continuing action of speaking. What is Titus to continually be telling the people (verse 1)?
- 3. Define *fitting/proper*.
 - a. Note the other times *fitting or proper* are used: Matt. 3:15; 1 Cor. 11:13; Eph. 5:3-4; 1 Tim. 2:10; Heb. 2:10 for the other occurrences of the word. What do you learn about its meaning?
- 4. Titus is to speak about things that are *fitting/proper/in accord with/consistent with* sound doctrine. Explain what that phrase means.
- 5. Define the word *sound* as it is used here in Titus 2:1.

- 6. What else can you learn about sound doctrine from the following verses? See 1 Tim. 1:10; 4:6; 2 Tim. 1:13; 4:3; 6:3; Titus 1:9.
- 7. Paul urges Titus to continuously speak things that are fitting for sound doctrine. Why would that be necessary?
- 8. What role does *reminding* (not nagging) play in the life of a Christian and why is it important? See Rom. 15:15; Phil. 3:1; 2 Pet. 1:12-15; 3:1-2; Jude 17-18.
- 9. What truths from the Scriptures have been helpful for you to be reminded about in the last couple months? What are some ways you can begin to implement "reminding" in your life?
- 10. What obvious contrasts do you see between the behavior the false teachers advocate (Eph. 4:14; 1 Tim. 1:8-10; 6:3-5; Titus 1:10-16) and the behavior that is fitting in the Lord (Eph. 4:15-16; Titus 1:5-9; 2:2-14)?
- 11. As we've seen from the verses above, there are real dangers associated with false teaching or doctrine that is not sound. What can you do to ensure you receive sound doctrine? Note these verses as you form your answer: Rom. 16:17-18; 2 Tim. 3:16-17; Titus 1:9; 2:7; 2 Jn. 1:8-11.
- 12. Sound doctrine is never meant to be shelved neatly in the closet of our mind, but to be daily walked around in like a pair of comfy slippers. Consider asking someone you trust if there is an area in your life that does not match up to the sound doctrine of Scripture. Ask them, "Does my life reflect the things I tell others I believe? Are there blind spots in my life or areas where you think I am disobeying the Scriptures?" If you have an area that you need to work on, what plan do you have to deal with it?

- 13. How old are the older men and women mentioned in verses 2 and 3? (Verse 4 gives a clue, as well as 1 Tim. 5:1-4, 9-16).
- 14. Define *temperate* (KJV *sober*).
- 15. What do the following verses teach you about the word *temperate/soberminded* and how it is to be lived out in our lives? See 1 Cor. 15:33-34; 1 Thess. 5:6-8; 1 Tim. 3:2, 11; 1 Pet. 1:13; 4:7; 5:8.
- 16. Define *dignified* (KJV grave, NIV worthy of respect).
- 17. Look up the following verses to learn more about the word *dignified*. What do you discover? See 1 Tim. 3:4, 8, 11 and Titus 2:7.
- 18. Look up sensible (KJV temperate, NIV self-controlled).
- 19. The word translated as *sensible* here is so interesting! Record what you learn about the variety of ways it is used. See Mark 5:15; Acts 24:25; Rom. 12:3; 1Cor. 9:25; 2 Cor. 5:13; Gal. 5:23; Titus 1:8; 2:5; 1Pet. 4:7; 2 Pet. 1:6.
- 20. What are older men to be *sound* or *healthy* in (verse 2)?

- 21. Sum up in a sentence or two what the character of an older man should be like. Are these qualities only for the men to apply?
- 22. What are the godly characteristics of an older woman to be from verse 3? How does the word *likewise* (in the same way) connect the older women to the godly qualities listed in verse 2?
- 23. How are the characteristics for older men similar for older women (verse 3)?
- 24. No matter what your age, God intends for you to grow in godliness. The qualities we have studied in this lesson are ones to which He wants us to pay attention. These are the life qualities that are fitting for sound doctrine. Are you pursuing these qualities with perseverance and faith? What are some ways you can begin today to grow more in these areas?
- 25. Before we get too bent out of shape, too convicted and under the pile read Gal. 2:20; Phil. 1:6; 3:12-14; and Jude 24-25. What is the balance we must remember?